

Simple **AAC**

Show



Point to symbols as you talk
This **SHOWS** the learner what to do and models language for them. It's okay to make mistakes and you don't have to point to every single word - just the important ones!

Interesting



Remember to keep things fun!
Relate your teaching to the AAC learner's favourite things to keep them **INTERESTED**. We all learn more when we are interested and motivated!

Months and months



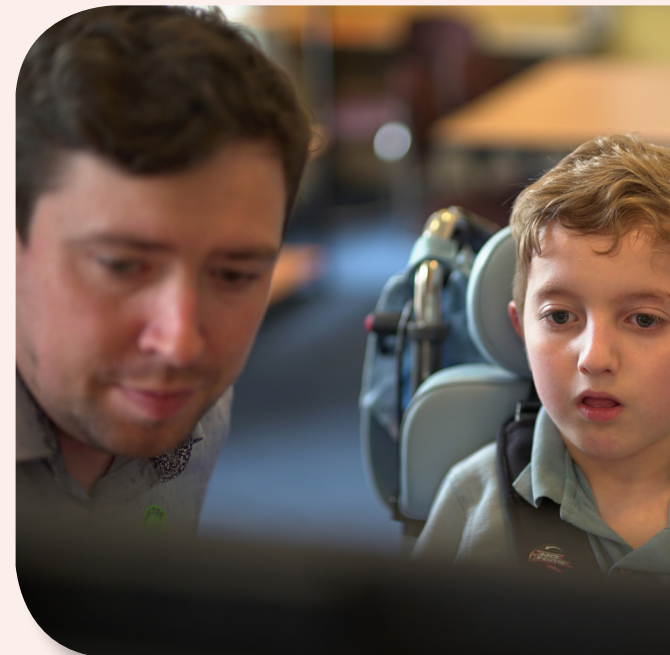
Learning AAC takes time
Some learners will need **MONTHS** of modelling, to see and hear their AAC being used, before they are ready to start using it themselves. This is okay!

Pause



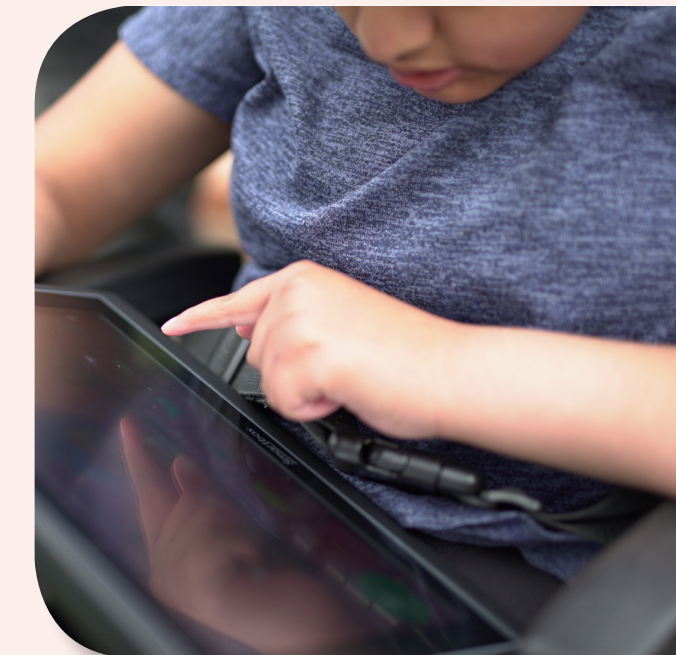
Give learners lots of time
Learners might need longer to process what you say and respond. A **PAUSE** also shows it's their turn to talk. It can help to count to ten in your head to make sure you pause for long enough!

Language



Teach different types of words
Try to remember all the reasons we use **LANGUAGE**. It's not just to ask for things! So model a range of words and how to use them - to comment, protest, ask questions and more!

Explore



Give learners time to explore
Allowing learners to 'play' with their device is okay! In fact, it's really important that we give learners time to **EXPLORE** their AAC and see what it can do.

Always available



Make sure AAC is available
AAC users need access to language all of the time! This can be a high tech device, or a low tech communication book. But if they don't **ALWAYS** have their AAC - they can't learn to use it!

Add words



Add new words as you teach
Once a learner begins to use their AAC, support their language development by **ADDING WORDS** to what they say. If they say one word, repeat it back and add another word.

Comment



Swap questions for comments
Questions can be testing, not teaching. So instead of asking questions we know the answer to, say the answer instead, or just **COMMENT** on what is happening.